

Unit 3

A Toy Toolkit and a Toy Dinosaur - Part 1

Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a toy toolkit, a toy dinosaur and tic-tac-toe**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

Materials

- ✓ ACD Track 10
- ✓ DVD Unit 3
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **a toy toolkit, a toy dinosaur and tic-tac-toe**
- ✓ 2 balls

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:

Q: Can you play any musical instruments?

A: I can play the _____. / I can't play any musical instruments.

3. Introduce and explain the phrase and in what sorts of situation it can be used.
4. Practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the new vocabulary words: **a toy toolkit, a toy dinosaur and tic-tac-toe** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Practice with the students until they are all familiar with the new vocabulary words.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 10

Activity Time (20 Minutes)

Game: Can you dribble?

1. Tape the flashcards of the new vocabulary words and also the words of the previous units on one side of the wall.
2. Tell the students that they're going to dribble a ball from the other end of the wall to the flashcard you call out.
3. Divide the students in 2 teams, and ask 1 student from each team at a time to play.
4. The fastest one who touches the flashcard and also say the vocabulary word aloud will win a point for the team.
5. The team with the highest points wins the game.
6. Reward the students of the winner side with stickers, hugs, high-fives...etc.
7. The members of the other team would praise the winner team by giving every member a big high-five and say: "**Well-done!**" or "**Great job!**" or "**You're awesome!**"



*Make sure to remind the students **SAFETY FIRST!** Give encouragements for participation.*

Game: What am I saying?

1. Practice and review the vocabulary words of this unit and the previous units.
2. Mumble the word without opening the mouth and the students have to guess the word from the sound of it.
3. The students need to guess the word from the sound you're making.
4. Reward the students once they have guessed the correct answer.
5. Invite students to come up to the front and do the same.



*Some students may have trouble making the clear sound of the word with mumbling, just **assist, practice more and encourage** them to **keep on trying and not to give-up!***

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 3 Part 1 (P.19)** and play the ACD.
2. Let the students listen the **mini story** first and follow the ACD, point at each of the sentences.




3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 10**



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Teaching Tips

☆ Listen, point and act out the **mini story**.



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 3** during the review.

【Feel free to use the LivePen during your lessons】